

Northampton Teacher Training Partnership

Access Agreement

ACCESS AGREEMENT FOR:

NORTHAMPTON TEACHER TRAINING PARTNERSHIP SCITT

1. Introduction

Northampton Teacher Training Partnership SCITT is a small provider of Secondary Initial Teacher Training. The SCITT is directly funded by the Teacher Development Agency and at the end of the one year course successful trainees are recommended to the General Teaching Council for Qualified Teacher Status.

The SCITT started training in September 2000 and has established a reputation for quality in all aspects of its training. The SCITT is particularly keen to encourage applicants from under represented groups in teaching, including applicants from minority ethnic groups. The SCITT is entirely committed to widening participation and is confident that this Access Agreement underlines its commitment in this respect.

2. Length of Agreement

This agreement is for 5 years from the academic year 2008/09.

3. Fee Limits

We will charge a maximum fee of £2,700.00 within the five year life of the agreement for all full time postgraduate ITT courses. The fee limit will rise with inflation in line with annually published Government regulations. The initial fee for 2008/09 will be set at £2,000.00.

4. Bursaries

Since we are not charging the full fee limit of £3,000.00 we do not intend to offer any bursaries. Discretionary bursaries may however be offered should exceptional circumstances be identified.

5. Publicising Fees & Financial Support

A number of methods will be used to ensure that prospective trainees are as clear as possible about the fee charged, and the amount of student support they may be entitled to. These are outlined below:

The web-site will contain a section on finance, including fee and support information. Support information will include institutional support and support available through the government through the maintenance grant, teaching bursaries and maintenance loans.

This information will also be published in a leaflet which will be used in the course of any outreach activity.

This information will be clearly articulated to applicants in writing at offer stage, before they make their key decisions on whether to accept a place. A copy of “A

Guide to financial support for higher education students” – Student Finance Direct will be sent to all prospective trainees on offer of a place. Trainees will be able to seek guidance on Funding & Support should the need arise.

6. Outreach

We will seek to identify areas of under-representation in our trainee cohort, when compared to HE sector from which we recruit. If we identify an area of significant under-representation, we will seek to address this and may do so by considering whether there might be any effective outreach initiatives which could be directed at such groups. NTTP has targeted ethnic minorities in previous years using MER funding and will continue to advertise in Ethnic Britain – website and directory.

7. Institutional Targets & Milestones

It should be noted that the number of trainees on the course is very small and therefore the setting of detailed milestones is not appropriate and fluctuation year by year may appear to be larger than one might expect. However, it would be suitable to determine a baseline for targets and milestones around low income or socio-economic groups. We will monitor the number of trainees participating in our institution who are in receipt of full or partial state support and note the impact of the fees and fee waiver arrangements of recruitment levels and patterns in an annual monitoring report to the Strategic Management Group. We will also wish to develop targets around other under-represented groups including trainees from ethnic minority groups and benchmark this data against other similar and dissimilar providers of post graduate secondary ITT provision.

We will seek to maintain or increase the proportion of trainees in our target groups, but will only be able to set meaningful targets once data is available. Therefore, we commit to return to OFFA to revise this agreement by May 2010, with a view to an amended agreement taking effect from the 2010/11 academic year.

8. Monitoring Arrangements

We will formally monitor the progress of the access agreement at least once a year through the Operational Management Group. Initial monitoring will be concerned with participation rates and the development of data on lower income and other under-represented groups, against which to monitor. When specific baselines, targets, and milestones are determined we will look to monitor against these.

Our annual report to the Strategic Management Group will form the basis of our annual monitoring report to OFFA

Pete Loughney
Responsible Officer

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20th November 2006

Annex A

Office for Fair Access – Access agreement submission date and contact

Institution	Northampton Teacher Training Partnership
Name	Peter Loughney
Position	Finance Manager
Telephone	01604 230240
e-mail	ploughney@nsb.northants.sch.uk
Estimated submission date	13/12/2006

Annex B

Access agreements cover sheet and checklist

Principal contact for OFFA

Title	Mr
First name	Peter
Last name	Loughney
Post held	Finance Manager
Telephone	01604 230240
e-mail	ploughney@nsb.northants.sch.uk

Senior Manager responsible for access agreement

Title	Mr
First name	Mark
Last name	Turner
Post held	Programme manager
Telephone	01604 230240
e-mail	mturner@nsb.northants.sch.uk

Total 17 Trainees	Yr 1	Yr2	Yr3	Yr4	Yr5
Total estimated additional fee income	£13600	£14280	£14994	£15744	£16530
Estimated amount of additional income to be spent on bursaries	0	0	0	0	0
Estimated amount of additional income to be spent on outreach (10%)	£1360	£1428	£1499	£1574	£1653
Estimated amount of additional income to be spent on administration (90%)	£12240	£12852	£13495	£14170	£14877

Checklist

- 1 the fee limits? Yes
- 2 a commitment to provide the minimum level of bursary support to trainees on full state support? NA
- 3 information about other bursary or financial support to be provided from additional fee income? NA
- 4 if you answered yes to Q3, does the agreement include information on the type and level of bursaries or other support that will be offered, as well as target groups? NA
- 5 information on the outreach activities that will be provided through additional fee income? Yes
- 6 if you answered yes to Q5, does the agreement provide a description of the scope of these activities? Yes
- 7 an explicit indication about whether bursary schemes and outreach activities are additional to previous activities and support? Yes
- 8 an explanation of how and when the institution will provide information about the agreement at a future date? Yes
- 9 targets/milestones, and baselines, or a commitment to work on these and revise the agreement at a future date? Yes
- 10 an undertaking to monitor compliance with the agreement and progress towards milestones? Yes

Sign-off (to be completed on paper copy only, by head of institution, or appropriate deputy)

I enclose the access agreement from the above institution

Name	Mr Michael Griffiths
Position	Principal Officer
Signed	
Date	