

University College Falmouth Access Agreement 2009 – 2012

1 Introduction

- 1.1 University College Falmouth (the Institution) is committed to widening access both to its programmes of study and to Higher Education (HE) in general.
- 1.2 The Institution recognises that particular groups of students, who are under-represented in HE, may be further deterred from entering HE by higher fee rates.
- 1.3 The Institution also recognises that, whilst it has a good record of recruiting students with a disability, mature students and students from the state sector, the introduction of higher fees means this recruitment pattern is not guaranteed.
- 1.4 The Institution, therefore, presents this Agreement to outline its plans for higher fees, for greater financial support for all¹ Home and EU students, for increased outreach work and a strategy for clear publicity and information relating to higher fees and financial support at the Institution, over the next three years.
- 1.5 This Agreement will make up part of the Institution's new Widening Participation Strategic Assessment. It is envisaged that along with this document it will also integrate relevant parts of the Institution's Learning and Teaching Strategy and its Policies for Equal & Diversity.



2 Fees

- 2.1 The Institution intends to charge the higher fee (£3,225 per year in 2009-10) for all its undergraduate programmes of study².
- 2.2 These fees will not be charged to any student who commenced their studies at the Institution before 1st September 2006 or to those students who choose to take a gap year in 2005/06.
- 2.3 The higher fee will cover materials and studio charges for which students previously paid.

¹ For the purposes of this agreement, the term 'students' applies to Full time UK and EU undergraduate students only.

² See Appendix 1 for a full list of undergraduate courses

3 Bursaries

- 3.1 The Institution has closely examined its student demographic in preparation for this Agreement and has based its bursary allocation upon supporting as many students as possible.
- 3.2 The Institution, in doing so, is recognising the differing needs of particular groups of students. The Institution believes that for those students in the lowest income bracket the main barriers to HE are not only financial but also include knowledge of opportunities and limited aspirations.
- 3.3 Therefore for the lowest income group, whilst additional financial support is provided, it is envisaged that extra funds will also be redirected for outreach and aspiration raising activity.
- 3.4 The Institution's bursary policy will, therefore, be operated as follows:
- 3.4.1 The Institution has decided to extend the eligibility for its top bursary of £850 to all students who have assessed annual household incomes of up to £25,000 in line with the current threshold for receiving the maximum Maintenance Grant.
- 3.4.2 In addition to the top bursary, a mid range bursary of £500 will be available to students whose household income is assessed as being between £25,001 and £30,000.
- 3.4.3 A bursary of £325 will be available to students whose household income is as assessed as being between £30,001 and £40,000.
- 3.4.4 All eligible students in receipt of either the Childcare Grant or the Adult Dependents Grant will receive an additional bursary of £250.
- 3.4.5 In recognition of the sector's commitment to improve support for students who are Care Leavers, University College Falmouth will award an additional bursary of £1,000 per year to all full time undergraduate students who are Care Leavers.
- 3.4.6 There is an additional award of £200 for any eligible student with a household income of under £40,000 and who is resident in Cornwall at the point of application.
- 3.4.7 The increased fee will cover other costs that students have previously paid, in addition to the tuition fee, which are a materials cost and either an equipment charge or a studio charge dependent on their programme of study. This results in an average saving of £80 per annum for students. Students will still be liable for personal printing costs.
- 3.5 This table illustrates the type and value of bursaries and financial support available to students on an annual basis.

Income bracket per annum	University College Falmouth Bursary	Dependents' bursary (when applicable)	Care Leavers Bursary (when applicable)	Cornish Bursary	Studio/ equipment cost covered by Institution
Up to £25,000	£850	£250	£1,000	£200	£80
£25,001 - £30,000	£500	£250	£1,000	£200	£80
£30,001 - £40,000	£325	£250	£1,000	£200	£80

- 3.6 These bursaries will be administered alongside the Institution's Access to Learning Fund and any other bursaries the Institution may have on offer.
- 3.7 The Institution will appoint highly trained staff to administer the bursaries.
- 3.8 These dedicated staff will also administer the Institution's Access to Learning Fund, providing a coherent and simple process for all students in need of financial support.
- 3.9 The Institution recognises that it has a responsibility to help all students access the support to which they are entitled.
- 3.10 In respect of this the Institution will provide one-to-one advisory sessions, telephone and email help lines and will offer "bursary advice" training to a number of other staff already engaged in the student support area (Accommodation & Welfare, Student Union etc). These actions will run alongside the Institution's bursary publicity and promotional work outlined in section 6 of this document.
- 3.11 These bursaries will account for up to 26%³ of the Institution's additional income based on predicted student numbers from 2006/07.
- 3.12 In addition to these bursaries the Institution will assist students not covered in the Agreement through Aspiration Raising and Marketing budgets.
- 3.13 The policy on deadlines for bursary payments is as follows. Bursaries will be approved and paid up to and including 30 June each academic year. Payments will not be made retrospectively after that date. The main payment date is the first week of February each year, when bursaries are paid in one instalment directly into students' bank accounts.
- 3.14 Eligible students will be entitled to a bursary payment if repeating a year of study once; students will thus be entitled to bursary payments for a maximum of four years of full time undergraduate study.
- 3.15 Students undertaking a second undergraduate degree will only be eligible for the bursary if they have been assessed as eligible for means-tested student financial support by their Local Authority.

4 Outreach Activities

- 4.1 The Institution is already engaged in outreach activities, including
- Work done by the Widening Participation and National Recruitment departments
 - Engagement with the Aimhigher programme including the Regional Summer Schools Programme,
 - Through the Active Community Fund
 - Through individual programme / department activity
- 4.2 The Institution is also a lead partner in the Combined Universities in Cornwall initiative, which involves articulation arrangements with partner colleges along with innovative collaborations and aspiration raising activity across the county

³ Predicted amounts: 2006/07 – 26%, 2007/08 – 25%, 2008/09 – 26%, 2009/10 – 26%, 2010/11 – 27%

- 4.3 The Institution will continue to undertake such activities but will enhance its provision through a number of new initiatives funded by additional fee income.
- 4.4 The Institution will initially channel the additional outreach activity in two main areas:
- Activity supporting achievement of milestones listed below (see Table 2)
 - Recognition, Compact and Progression Award activity as part of the Institution's Partnerships Strategy⁴
- 4.5 The Institution will build upon links made with local community groups and organisations such as the Tate St Ives, Cornwall LA and Carrick Housing to reach a wider audience through four additional community based projects per year.
- 4.6 Activity supporting milestone achievement will include:
- A minimum of 10 urban school / FEC visits per year in areas with high LPNs
 - A minimum of 3 projects per year with BME groups
 - A minimum of 3 visits per year to schools for students with a disability / visual or hearing impairment
- 4.7 It is recognised that an increase in outreach activity will not on its own be sufficient to create a truly inclusive and diverse institution and therefore internal activity with regards to staff development, review of admissions procedures, exploration of modes of study, support for disclosure of disabilities, (especially mental ill health) and general support for students throughout their time at the institution will also be undertaken.
- 4.6 The Institution will monitor all outreach work and evaluate its effectiveness on an annual basis. Attitudinal change will be monitored through the analysis of questionnaire data.

5. Milestones

5.1 The Institution recognises the need to monitor and evaluate its efforts to widen access.

5.2 The Institution has set challenging WP targets for itself as part of its Strategic Plan

WP Category	Current UCF Position	Short-Term (Sept. 2011)	Medium Term (2015)	Long Term (2020)	Example HEIs Current Position		
					UA London	Univ. of Cumbria	AUC B'mouth
LPNs	8.9% (233 FTEs)	10%	15%	25%	5.3%	16.4%	7%
BME (Home)	4% (104 FTEs)	6%	8%	10%	30%**	***	11.6%**
Disability (not incl dyslexia)	6% (163 FTEs)	8%	10%	12%	7.5%*	5%*	13.9%*

*These figures are for all students at the HEIs receiving Disabled Students Allowance. Statistics that separate dyslexia from other forms of disability are not available.

From Institutional Access Agreements * Not available

⁴ See Appendix 2

- 5.3 The institution will also aim to increase the number of applicants who are Care Leavers.
- 5.4 The Institution's Equality & Diversity Committee will formally monitor progress towards these milestones. They will be informed by reports from Admissions, Finance, National Recruitment and Widening Participation departments and through the annual HESA⁵ returns.
- 5.5 An annual report and review of the Access Agreement will be made to the Board of Governors.

6 Publicity

- 6.1 The Institution is aware that all potential students and, in some cases, their parents need to be able to access clear and accurate information about the financial support available to them.
- 6.2 This includes both the Institutional support and other external sources of financial support for which they may be eligible.
- 6.3 The Institution will publish a 'Financial Guide' for students and their parents in paper format, which will also be available in large print, Braille, audio etc for those students who may require it.
- 6.4 This will also be published on the Institution's website.
- 6.5 The Institution will also produce a 'bursary calculator' tool on its website to help students estimate the amount of support they would be entitled to from the Institution at the point of enquiry.
- 6.6 The Institution will have bursary advice sessions as a part of its Institutional Open Days, with specialist staff on hand to answer questions.
- 6.7 The Financial Guide will also be available and promoted to potential applicants at Open Days.
- 6.8 The Institution will clearly set out its proposed fee-levels and financial support arrangements for students in its prospectus.⁶
- 6.9 The Institution will publish a number of 'case-studies' to illustrate the level of support particular groups of students would be entitled to.
- 6.10 The Institution will make explicit, through the means outlined above, the total predicted cost of tuition for potential applicants.

⁵ Higher Education Statistics Agency

- 6.11 All 'front-line' staff will receive regular updates and offered training on new financial arrangements for students to ensure good practice.
- 6.12 The Institution is committed to using 'plain English' for all its promotional materials including that, which relates to increased fees and financial support.

Should you have any questions or queries relating to this document please use the following contact details in the first instance:

Hannah Partington
Widening Participation Officer
University College Falmouth

01326 213764
Hannah.Partington@falmouth.ac.uk