

Bournemouth Poole & Dorset East SCITT Access Agreement

1. Introduction

- 1.1 The Bournemouth Poole & Dorset East SCITT course, which is validated by the University of Bath, is in its third year. It offers PGCE and QTS awards in mathematics, science, DT and MFL at the secondary age range. For the 2007-8 academic year we have four mathematics trainees, seven science trainees, five DT trainees and four MFL trainees.

2. Length of agreement

- 2.1 This agreement is for 3 years from the academic year 2008/11, in line with the guidance from OFFA issued in August 2007.

3. Fee limits

- 3.1 In the 2008/09 academic year we will charge a tuition fee of £2,835. The fee limits will rise with inflation (in line with annually published Government regulations), but will never exceed the level of the Higher Education Maintenance Grant.

4. Bursary support

- 4.1 We do not propose to offer a bursary in the 2008/09 academic year, as the fee limit does not exceed the level of the Higher Education Maintenance/Special Support Grant.
- 4.2 At this stage we have insufficient data to determine how many students might otherwise have been eligible for bursaries.

5. Publicising fees and financial support

- 5.1 A number of methods will be used to ensure that prospective students are as clear as possible about the fee charged, and the amount of student support they may be entitled to. These are outlined below:
- 5.2 The website and our GTTR profiles will contain a section on finance, including fee and support information. Support information will include institutional support and support available through the government through the maintenance grant, training bursaries and maintenance loans.
- 5.3 This information will also be published in our prospectus and course information leaflets, which will be used in the course of any outreach activity.
- 5.4 This information will be clearly articulated to applicants in writing at offer stage, before they make their key decisions on whether to accept a place.

6. Outreach

We will seek to identify areas of under-representation in our student cohort, when compared to HE sector from which we recruit. If we identify an area of significant under-representation, we will seek to address this and may do so by considering whether there might be any effective outreach initiatives, which could be directed at such groups.

7. Institutional Targets and milestones

We do not currently have sufficient data as we are in our third year and our cohort numbers are small (average 21 per year), which would be suitable to determine baseline for targets and milestones around low income or socio-economic groups. However, we will wish to monitor the numbers of students participating in our institution who are in receipt of full or partial state support. We will also wish to develop targets around other under-represented groups if identified.

We will seek to maintain or increase the proportion of students in our target groups, but will only be able to set meaningful targets once data is available. We are committed to maintain and if possible to increase applicants from the target groups.

8. Monitoring Arrangements

We will formally monitor the progress of the access agreement at least once a year through the SCITT Management Group who will report annually to the Governing Body of the Lead School (Twynham School, Christchurch). Initial monitoring will be concerned with participation rates and the development of data on under-represented groups, against which to monitor. When specific baselines, targets, and milestones are determined we will look to monitor against these.

The annual report of the SCITT Management Group will form the basis of our annual monitoring report to OFFA.