

Access agreement monitoring return academic year 2012-13: milestones and targets
University of Cumbria

Table 1: contains a report from the institution on its progress against the milestones and targets set out in its 2012-13 access agreement.

Table 1a) looks at statistical milestones/targets relating to the institution's applicants, entrants or student body - for example those relating to the numbers of applicants/entrants from lower income backgrounds or under-represented groups.

Table 1b) looks at other milestones and targets, such as the number of schools an institution is aiming to work with, or the number of students involved in outreach activities, as well as the measurable success of those activities, for example in raising aspiration and attainment or in influencing choices around GCSE subject, or about whether and where to go to higher education.

Table 2: Higher Education Statistics Agency (HESA) tables set out performance indicators for the following tables:

- HESA Table 1b – the percentage of young full-time undergraduate entrants from state school, from National Statistics Socio-economic Classification (NS-SEC) 4-7 and from low participation neighbourhoods (LPNs)
- HESA Table 2b – the percentage of part-time undergraduate entrants by age and from low participation neighbourhoods
- HESA Table 3a – the percentage of young, mature and all full-time first degree entrants no longer in HE the following year
- HESA Table 3b – the percentage of young full-time first degree entrants no longer in HE from low participation and other neighbourhoods

These are reproduced to provide context for institutions' overall performance. Please note that 2012-13 data are now also available; however, these had not been published at the time institutions were submitting their monitoring returns and are not presented here. For more information on HESA performance indicators, see www.hesa.ac.uk/pi.

Table 3: provides the institution's commentary on their progress against their milestones and targets.

Access agreement targets cover a five year period and we are interested in monitoring trends over time, rather than year-on-year changes. For 2012-13 we are monitoring performance in the first year of access agreements in the new system which should be viewed as a transitional year. Institutions may only be able to provide performance data for this first year. We have therefore encouraged institutions to provide performance prior to 2012-13 in order to look at trends over time.

1. Access agreement milestones and targets

a) Statistical milestones and targets relating to your applicants, entrants or student body (e.g. HESA, UCAS or internal targets)

Milestone/target type	Description (500 characters maximum)	Is this a collaborative target?	Baseline data	Baseline year (please use form 200X-XX)	Target (number or percentage)	Target year (please use form 200X-XX)	Progress to date, by academic year (numeric where possible, however you may use text)					Performance summary (please select from drop-down menu)
							2008-09	2009-10	2010-11	2011-12	2012-13	
HESA T1a - NS-SEC classes 4-7 (Young, full-time, first degree entrants)	Young FT first degree entrants from NS-SEC 4-7	No	38.4%	2009/10	40.4%	2017-18	43.7	38.4	35.7	35.6	39.8 (p)	Progress made – on course to meet target
HESA T1a - Low participation neighbourhoods (POLAR3) (Young, full-time, first degree entrants)	Young FT first degree entrants from LPN	No	15.8%	2009/10	18.3%	2017-18	15.5	15.8	16.9	15.6	17.1 (p)	Progress made – on course to meet target
HESA T1c - NS-SEC classes 4-7 (Young, full-time, other undergraduate entrants)	Young, full time other UG entrant from NS-SEC 4-7	No	41.6%	2009/10	43.6%	2017-18	55	41.6	37.7	44	44.3 (p)	Target met/exceeded
HESA T1c - Low participation neighbourhoods (POLAR3) (Young, full-time, other undergraduate entrants)	Young, full time other UG entrant from LPN	No	18.1%	2009/10	20.1%	2017-18	17	18.1	17.1	15.2	22.4 (p)	Target met/exceeded
Other statistic - Mature (please give details in the next column)	Mature FT First Degree Entrants from LPN with no previous HE (POLAR 3)	No	14.5%	2009/10	16.5%	2017-18	11.7	14.5	12.5	12.2	Not available	No progress made against baseline data
HESA T3a - No longer in HE after 1 year (Young, full-time, first degree entrants)	Young FT first degree entrants no longer in HE	No	10.5%	2009/10	7%	2017-18	9.8 (2007/8 entrants)	10.5	10.5	8.8	Not available	Progress made – on course to meet target
HESA T3b - No longer in HE after 1 year & in low participation neighbourhoods (POLAR 2) (Young, full-time, first degree entrants)	Young full-time first degree entrants from LPN no longer in HE (POLAR 3)	No	14.1%	2009/10	10%	2017-18	13.1 (2007/8 entrants)	14.1	12.3	13.5	Not available	Progress made – but less than anticipated
HESA T3d - No longer in HE after 1 year (Young, full-time, other undergraduate entrants)	HESA Table 3d, Young FT other undergraduate entrants no longer in HE	No	25.7%	2009/10	18%	2017-18	20.8 (2007/8 entrants)	25.7	26	23	Not available	Progress made – but less than anticipated
HESA T7 - Students in receipt of DSA (full-time, all undergraduate entrants)	FT undergraduate students in receipt of DSA	No	7%	2009/10	7%	2017-18	7.9	7	6.2	7.6	7.3 (p)	Target met/exceeded
Other statistic - Ethnicity (please give details in the next column)	Full -time students (PG and UG) from BME groups	No	5.7%	2009/10	8%	2017-18	*	5.7	*	7.8	8.1 (p)	Target met/exceeded
Other statistic - Ethnicity (please give details in the next column)	FT undergraduate applications from BME groups	No	6.2%	2009/10	8.5%	2017-18	*	6.7	7.6	8.8	10.4	Target met/exceeded

Other statistic - Care-leavers (please give details in the next column)	FT undergraduates who have been looked after	No	0.5%	2009/10	0.7%	2017-18	*	0.5	*	*	0.6	Progress made – on course to meet target
Other statistic - Applications (please give details in the next column)	Young FT undergraduate applicants from POLAR quintiles 1 & 2	No	30%	2009/10	35%	2017-18	*	30	*	*	36%	Target met/exceeded
Other statistic - Mature (please give details in the next column)	Mature FT undergraduate entrants from LPN POLAR quintiles 1 & 2	No	31%	2009/10	33%	2017-18	*	31	*	*	30%	No progress made against baseline data
Other statistic - Gender (please give details in the next column)	Young male FT UG students from LPN	No	28%	2009/10	30%	2017-18	*	28	*	*	31%	Target met/exceeded
Other statistic - Part-time (please give details in the next column)	Percentage of part-time undergraduate entrants with no previous HE & from low participation neighbourhood (POLAR 3)	No	13.6	2009/10	16.5	2017-18	12.4	13.6	18.5	19.9	Not available	Target met/exceeded
Other statistic - Part-time (please give details in the next column)	Retention target: PT first degree entrants under aged 30 no longer in HE	No	28.8	2009/10	20	2017-18	41.2 (2006/7 entrants)	28.8	20	15.1	Not available	Target met/exceeded
Other statistic - Disabled (please give details in the next column)	FT undergraduate students with a known disability	No	8.9%	2009/10	9%	2017-18	*	8.9	*	11.9	11.5 (p)	Target met/exceeded

Access agreement and interim widening participation strategic statement monitoring, 2012-13
Widening participation and student success statistics

Institution name: University of Cumbria
Institution UKPRN: 10007842

Notes

For HEIs, we have provided data from the following HESA tables to give a context for your institution's overall performance on access and student success. Please see paragraphs 115-119 of the full guidance.

*Graphs may not show in excel 2007 and earlier.

[The statistics below can be found on the HESA website \(see links at top right of website\)](#)

Table 2 - HESA statistics from tables T1b, T2b, T3a & T3b

Table name:									
HESA T1b - Young full-time undergraduate entrants by state school marker, NS-SEC marker (excluding 2008/09) and low participation marker (POLAR 2)									
Year	State School			NS-SEC 4-7 [socio-economic class]			Low participation neighbourhoods (young)		
	(%)	Location adjusted benchmark	significantly different from benchmark	(%)	Location adjusted benchmark	significantly different from benchmark	(%)	Location adjusted benchmark	significantly different from benchmark
GRAPH*									
2006-07	98.4	94.9	+	39.2	37.2		14.5	15.8	
2007-08	98.3	94.9	+	42.8	37.7	+	15.7	16.2	
2008-09	98.0	95.9					15.7	16.7	
2009-10	97.3	96.0		38.8	38.0		16.1	16.9	
2010-11	97.6	96.5		36.0	38.1		17.0	17.7	
2011-12	96.1	96.4		36.6	38.9		15.5	17.6	

Table name:			
HESA T2b - Part-time undergraduate entrants by age marker and low participation marker (POLAR 2)			
Year	All entrants, with no previous HE and from low participation neighbourhoods		
	(%)	Location adjusted benchmark	significantly different from benchmark
GRAPH*			
2006-07	5.6	5.3	
2007-08	6.2	7.5	
2008-09	8.5	10.0	
2009-10	7.7	9.0	
2010-11	6.1	6.0	
2011-12	9.6	8.6	

Table name:		HESA T3a - Non-continuation following year of entry: full-time first degree entrants by age marker and continuation status			HESA T3b - Non-continuation following year of entry: young full-time first degree entrants by low participation marker (POLAR 2) and continuation status		
Entrant year	All entrants no longer in HE			Young entrants from low participation neighbourhoods, no longer in HE			
	(%)	benchmark	significantly different from benchmark	(%)	benchmark	significantly different from benchmark	
GRAPH*							
2005-06	11.8	9.6		12.8	9.9		
2006-07	14.1	10.4	-	8.9	9.6		
2007-08	10.9	10.5		13.1	11.6		
2008-09	10.6	8.6		14.1	8.7		
2009-10	11.6	9.9		12.3	10.7		
2010-11	10.5	8.6		13.6	9.0		

3. Institution's commentary on progress against access agreement milestones and targets

In this section, we invited institutions to:

- comment on the level of progress made against the targets
- set the figures in some context, for example if they may have been influenced by external factors
- provide any explanations where targets haven't been met or where progress has been less than anticipated
- provide comment on key factors that have led to successful outcomes
- provide explanation where targets have been amended or removed, and where these changes have been approved by OFFA
- describe any new targets that have been added to the access agreement.

Notes: p in table refers to use of provisional data for 2012/13; the indicators use POLAR 2 data up to 2010/11 and POLAR 3 data for 2011/12 onwards. Overall progress against targets is positive. This assessment largely relies on the use of provisional data for the year 2012/13. There was no progress against the baseline year of 2009/10 for only one of the targets: mature FT First Degree Entrants from LPN with no previous HE (POLAR 3). Given the national level data which indicates a decrease in the proportion of mature students entering HE in 2012/13 we will look at the university's relative performance when data becomes available (March 2014). The university has made progress against all other targets, meeting or exceeding its target on many indicators. There is ongoing work across the university in the area of the retention of full-time undergraduate students, where progress was less than anticipated. This work includes several initiatives, including projects on data availability to assist in the early identification of those students at risk of not continuing as well as the provision of pre- and post-entry advice and guidance sessions run by Library and Student Support Services. The support sessions have received positive feedback from participants and it seems we attribute some improvement in retention to the university's investment in this area. In relation to the retention of part-time students the university's performance has improved considerably since 2009/10 though the factors explaining this shift are currently not clear. The access agreement for 2012/13 contains a number of additional targets to those in previous access agreements, using a wide-ranging set of 18 indicators to assess the university's performance on access and retention.

The University is making good progress on all these milestones, although the approach and nature of interventions is being refined based on experience, evaluation and evidence of what works. Notes:

Millstone 1: Target age range changed from Yr 12 to Yr 10

Millstone 2: Summer School changed to:

- Get Ahead Events (24 participants)
- Head Start pre-entry academic skills development initiative (670 applicants, 92% engagement rate (used), 46% completion rate)

Millstone 3: Included:

- Help is at Hand - Direct offer of additional support to students with 40 or more credits in reassessment (848 students supported)
- Help is at Hand - Campus events - Meet student support services staff (120 participants)
- Career Ahead (209 students engaged / 41 completed the award)

Millstones 3, 8, 10, 11, 12, 13, 14, 15: More explicit targets added